

FRANKLIN COLLEGE

Education Department

Field School Lesson Plan

Name Amanda Welches

Lesson Number 4

Subject Area Science

Grade Level First

Date January 20, 2012

Start Time 10:30

End Time

Cooperating Teacher's Signature _____

Topic/Concept/Skill: Insects

Teacher Materials: 22 *Let's Take a Closer Look at Insects* worksheets, 2 bags of marshmallows, bag of m&m's, bag of pretzel sticks, jar of peanut butter, photos of insects: ladybug, ant, fly, bee, butterfly, jar of insects

Student Materials: pencil, worksheet, 3 marshmallows, 2 m&m's, 8 pretzel sticks

Anticipatory Set (Introductory Approach): I will show the video *Icky Insects* by Silly Bus at the beginning of the lesson.

Instructional Procedures (Whole Group):

1. After the video I will review the main parts of the insect: head, thorax, abdomen and they have 6 legs, 2 antennas, and an exoskeleton
2. After the review I will divide the students up into groups and they will look at pictures of a certain insect. The students will fill out a paper will looking at the pictures.
3. When the students are done, they will present their insect to the rest of the class.
4. I will have the students write down a new fact about the other groups' insect.
5. Next, I will pass out materials to make food insects.
6. When the students are done making their insects we will review the body parts of the insect before the students put their insect creations in their book bag.

Provisions for Individual and/or Group Differences:

Closure: When the students are done making their insects we will review the body parts of the insect before the students put their insect creations in their book bag.

Evaluation of Learning: I will collect the students' paper that they filled out and mark it with a star for completion.

Independent Practice:

Name

Let's Take a Closer Look at Insects!

1. *What is the name of the insect?*
2. *How many body parts does it have?*
3. *How many legs does it have?*
4. *Does it have wings?*
5. *Does it have antennae?*
6. *Can it fly?*
7. *What color is it?*
8. *Write down any other facts you see.*