

FRANKLIN COLLEGE

Education Department

Field School Lesson Plan

Name Amanda Welches

Lesson Number 2

Subject Area Literacy

Grade Level Fourth

Date February 29, 2012

Start Time 1:35 pm End Time

Cooperating Teacher's Signature _____

Topic/Concept/Skill: Comprehension

Related Standard:

- 4.RF.4 Read with sufficient accuracy and fluency to support comprehension.
- 4.RL.7 Make connections between the text of the story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions or directions in the text.
- 4.SL.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Background: The students need to know how to work in groups and speak in front of the class.

Main Objective of Instruction: The students will be able to understand the story and identify the main ideas by acting it out.

Teacher Materials/Resources: Copy of *Amelia and Eleanor Go for a Ride*, video clip of *Night at the Museum 2* <http://www.youtube.com/watch?v=Y2ZZbq8E640>, premade scenes on paper for the students to act out, dessert for the end of the lesson-pink clouds on angel food cake.

Student Materials: pencil, reading text book with *Amelia and Eleanor Go for a Ride*.

Anticipatory Set (Introductory Approach): I will say, "5, 4, 3, 2, and 1. Boys and girls we are going to start off with a video clip."

Instructional Procedures (Whole Group):

1. We will start the lesson with a discussion of who Amelia Earhart was and who Eleanor Roosevelt was.
2. I will play a video clip from the movie *Night at the Museum 2*.
3. After the movie clip we will read the story *Amelia and Eleanor Go for a Ride* in popcorn style.
4. Next, I will ask if there are any questions about the story. If there aren't any questions then I will divide the students up into groups of 3 or 4.
5. After being divided into groups the students will prepare to act out assigned sections of the story for the class for about 10-15 minutes.

6. While the students are acting out their section of the story, the rest of the students must write down the main idea of that section.
7. Once all of the students are done, we will end the lesson with a treat that goes along with the story.

Provisions for Individual and/or Group Differences: If the students get through the reading and acting quicker than I anticipate, then they will make comic strips of the scene they acted out.

Closure: We will have a treat that goes along with the story.

Evaluation of Learning: I will walk around the room to make sure the students are on task. I will also make notes during the acting portion of the lesson.

Independent Practice: Read the story on your own at home.

Page 566 4 people

Narrator 1: Amelia and Eleanor were birds of a feather, and outspoken and determined.

Amelia: (to Eleanor) I'm not afraid of danger; I like to try new things.

Eleanor: (to Amelia) Well, during your flights you must bring your husband and stay with us! Since I am the first lady we have plenty of room.

Narrator 2: Two very adventurous women were about to get together - the first lady and the first female pilot to fly over the Atlantic. Something crazy is bound to happen! I can feel it.

Page 567 2 people

Amelia (to Eleanor): So many people wonder why I want to risk my life in a plane. It is too much fun flying! I feel so independent in the cockpit. I love flying!

Eleanor: (to Amelia) I know what you mean. Just because I am the president's wife does not mean I cannot do things on my own. Many people think it is too dangerous for me to be driving a car. However, I feel so independent when I am behind the wheel. For once, I am in control. No one telling me where to go. I love it!

Page 568 3 people

Narrator: When two famous people get together there has to be a dinner party of course. Amelia and Eleanor had a dinner party at the white house to catch up on old times.

Amelia: (to Eleanor) I brought you something.

Eleanor: I love scarves! And it looks just like yours! So precious 😊

Amelia: The powder blue with the streaks of indigo makes me think of the morning sky. I want you to have it so you remember me and my love for flying.

Page 569 2 people

Eleanor: I wonder what it is like to be up in the air like that and being in control of the plane. That would be so exhilarating!

Amelia: Oh! I'll teach you. It's not all that hard.

Eleanor: I accept! What is it like at night?

Amelia: One of the most beautiful sights I've seen. The stars look like little glitter balls, and at higher elevations the clouds shine white. It is remarkable.

Eleanor: I must experience that. One of these days!

Page 570 5 people

Narrator: Amelia offered Eleanor a teaching lesson. This only means one thing...

Eleanor: What does the city look like at night?

Amelia: Very sparkly. On a clear night like tonight the city is spectacular looking! I cannot describe it, I would have to show you..... Oh my goodness! We will go tonight!

Eleanor: That would be splendid!

Security officer 1: NO! NO! NO! That is not part of the plan for tonight.

Security officer 2: We simply cannot let you. It was not approved.

Amelia: But it will be a very short flight to Baltimore and back.

Eleanor: We are going! I'm the first lady. I can do what I want.

Amelia: Okay then. I'll make a phone call and we are off!

Page 571 3 people

Narrator: The plane rolled down the runway, faster and faster. Lights from the airstrip flashed in front of Amelia and Eleanor, and they lifted off into the dark.

Eleanor: How awesome is this!

Amelia: I know! I told you I could not describe it.

Eleanor: No, I mean you flying the plane in a fancy white dress with high heels!

Amelia: There is a first time for everything. Look at how the Potomac River glistens with the moonlight shining on it. Oh, the capitol dome is reflecting a soft golden halo. How beautiful it is up here!

Eleanor: It's like sitting on top of the world!

Page 572 5 people

Narrator: When it was time to land Amelia carefully took the plane down. Reporters could not wait to hear about their adventure.

Reporter 1: Mrs. Roosevelt, did you feel safe even though it was a woman who flew the plane?

Eleanor: Of course I felt safe! This is a very good friend of mine! Women can do the same things that men do!

Reporter 2: Did you fly the plane?

Reporter 3: What was your favorite part?

Eleanor: I did not fly the plane, but I will one day! I must see that view again. I was astonished by the city lights and the brilliance of the blinking pinpoints below. Such a beautiful sight!

Page 573 5 people

Narrator 1: What an adventure for Mrs. Eleanor Roosevelt! What could compare to that?

Eleanor: That was the best time! The only thing that could even compare would be driving very fast on a straightaway with the wind blowing through our hair!

Amelia: Well, let's do it! We already flew in plane, let's go for a drive while we're at it!

Party Goer: Are you coming inside Mrs. Roosevelt? Mrs. Roosevelt?!

Narrator 2: Without hesitation Amelia and Eleanor jumped into the car. It was Eleanor's turn at the wheel now. They flew down the road with wind in their hair and the brisk wind hitting their cheeks, never looking back.

Page 574 1 person

Narrator: Okay, they returned. But only for one thing, dessert! Eleanor Roosevelt's pink clouds on angel food cake!